

# 2Simple Spanish

## User Guide

# Contents

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## Page:

4	Introduction
5	Overview of Topics
6	Overview of Grammar
7	System Requirements
8	Installation
9	Network Installation
10	Getting Started
11	Main Menu
12	Menu of Activities for each unit
13	Word Activities
14	Sentence Activities
15	Using Spanish
16	Teacher Options
17-18	Acknowledgements
19	Copyright Information
20	About 2Simple
21	Contact Information

*"2Simple Spanish is a fun, interactive and creative way to learn Spanish and has been designed to support both the non-specialist and the specialist primary teacher. The program is packed with enjoyable songs, stories and games to engage the children as they learn the vocabulary and grammar. Altogether, there are over 200 activities covering the first two years of the QCA scheme of work, in 12 units such as My Family, The Classroom, Animals and Food.*

*The multi-sensory teaching methods reinforce Spanish words and sentence structures in many different contexts while the engaging games keep children motivated. Children can also make cards, posters, diaries or leaflets using creative tools, clipart and Spanish phrases or free typing. This supports them in using their Spanish in an enjoyable, real and creative context.*

*Spanish-speaking robots support the non-specialist teacher and encourage children to listen carefully as they watch the robot's lip movements. There are also a wealth of suggestions to follow up and reinforce the learning away from the computer."*

- Julie Steer Education Consultant.

# Overview of Topics

5

QCA Scheme of Work - Year 3	2Simple Spanish Units
1. Yo	A. My Family
	B. The Classroom
2. Canciones y juegos (numbers)	C. Numbers
3. ¡Vamos a celebrarlo! (months)	D. The Months of the Year
3. ¡Vamos a celebrarlo! (verbs)	E. Sports and Hobbies - Stage 1
4. Retratos (colours)	F. Colours
4. Retratos (body)	H. The Human Body
5. Los cuatro amigos (farm animals)	G. Animals Stage 1
6. Cultivando unas cosas (vegetables)	J. Food Stage 1
QCA Scheme of Work - Year 4	2Simple Spanish Units
7. ¡A bordo! (transport and places)	K. Transport
8. La paga (toys and money)	M. Pocket Money
8. La paga (numbers 20-50)	C. Numbers
9. ¡Cuéntame un cuento! (song)	H. The Human Body
10. La vida deportiva (sports)	E. Sports and Hobbies
10. La vida deportiva ( healthy food)	J. Food
11. El Carnaval de los animales (zoo animals)	G. Animals
12. ¿Qué tiempo hace? (weather and clothes)	L. Weather

# Overview of Grammar

	2Simple Unit	Sentence examples
Plurals	The Classroom Food - Stage 1 The Human Body - Stage 1	Hay dos gomas en la mesa. Me gustan las judías. Ella tiene los ojos verdes
Negatives	Food Stage 1 Animals Stage 2	No me gustan las patatas. La tortuga no vive en el mar. El ratón no es marrón. Es gris.
Questions	Food - Stage 1 Pocket Money  Sports and Hobbies - Stage 2	¿Te gusta... ? ¿Qué comida te gusta? ¿Cuánto cuesta... ? ¿Es bueno para tu salud?
Adjectives	Colours The Human Body Stage 1 Animals Stage 1	El libro es rojo. Ella tiene los ojos verdes. La oveja es gris.
Verbs	Sports and Hobbies  Animals	Juego al fútbol. Hago natación. Corro muy bien. La tortuga se mueve lentamente.
Months	The Months of the Year - Stage 1	
Days of the week	The Months of the Year - Stage 2	
Time - O'clock	Food - Stage 2	A la una en punto me como un bocadillo.
Sentences with a clause	Weather	Hoy es martes y está nevando. Cuando llueve, necesitas un paraguas.
Simple descriptions	Animals - Stage 2	El elefante vive en la selva.

# System Requirements

7

Operating Systems: Windows 2000 / XP / Vista

Hard Drive: 450MB of free space

	<u>Minimum</u>	<u>Recommended</u>
Processor:	Pentium 2 500MHz	Pentium 4 2.33GHz
Memory:	512MB	1GB
Display:	800x600	1024x768

CD-ROM Drive Required for Installation

Standard Mouse, Keyboard

Sound card & speakers

Printer - optional

An MSI install is included on the disc.

Requires Adobe Flash Player to be installed (included on the CD-ROM). For more information about Flash player minimum requirements please check: <http://www.adobe.com/products/flashplayer/systemreqs/>

On the lowest specs we recommend you run the software in low quality. To set the quality please access the teacher options (CTRL+SHIFT+ the letter "o"). If you still encounter performance issues, please visit our support site (details below) for further advice.

Adobe Reader required to view the user guide and other documents. (Available on CD-ROM).

If you require further help, please do not hesitate to contact our technical support on (+44) 020 8203 1781 or [www.2Simple.com/support](http://www.2Simple.com/support)

1. Put the CD in the drive.
2. The install menu should appear on your screen automatically. (On Vista, before you get the install menu you will first get a screen asking you to confirm if you want to run Autorun.exe. Click this option.)
3. If the install menu does not automatically appear:
  - Double-click 'My Computer' on your desktop. (On Vista, click the Windows icon on the bottom left of your screen and then click 'Computer'.)
  - Double-click the CD drive and then double-click the "Autorun" file which has a 2Simple Spanish icon.
4. Follow the instructions on screen to complete the installation (On Vista the User Account Control will ask if you want to run setup.exe. Click "Allow".) This will install your software & add a shortcut from the 'start menu' and desktop to 2Simple Spanish.

Please note: 2Simple Spanish has many audio and video files; the install file is almost 500MB in size - one of the largest for a 2Simple program. The time taken to install the program is potentially 5 minutes or more, depending on the speed of your computer. When you first insert the cd, you should get an "autorun" menu which presents you with 3 options - install 2Simple Spanish, install Adobe Flash Player, and browse the CD. If you click to install, you will get a window which appears with "Preparing to install". This window will stay on screen for a few minutes, depending on your computer. The installation has not crashed - it is just copying the setup file to a temporary location on your local hard drive. After this, you should get the first installation screen appearing, asking you to click NEXT. Continue through the rest of the screens until the progress bar appears and the installation itself starts. You will need to wait at least 1 minute before the progress bar starts to move. Once the progress bar starts to move, you will have to wait a further few minutes until it completes. We regret that the installation process takes so long but this is unavoidable due to the size of the program.

2Simple Spanish is designed to work on ALL networks. Please refer to: [www.2simple.com/support](http://www.2simple.com/support) for more detail on the instructions below as well as other useful support info. For further help, please contact us via our website or email: [support@2simple.com](mailto:support@2simple.com)

## Three ways to install 2Simple Spanish on a network:

### 1) Use the MSI included on the cd to allocate the program across all machines on a network

This is our recommended method for installing across a network for all 2Simple programs, and has the benefit of not needing to go to each machine to install the software (unlike methods 2 and 3). You can download detailed instructions for this from our support website. The MSI is designed for Windows 2000 and 2003 domain architecture, with Win 2000+ clients. Most 2Simple programs also require Adobe Flash Player on each machine. An install for this is located on the CD but it is preferable to install the latest version from [www.adobe.com](http://www.adobe.com)

### 2) Install on each local machine

This may be the best option if you have a small number of computers or do not have a Windows 2000 / 2003 domain architecture.

### 3) Install on server only

While this method is supported for 2Simple Spanish, it can be time-consuming as it is still necessary to visit each machine and install certain files locally (see below). Note that this method is not possible for all 2Simple programs - see our support site for more information.

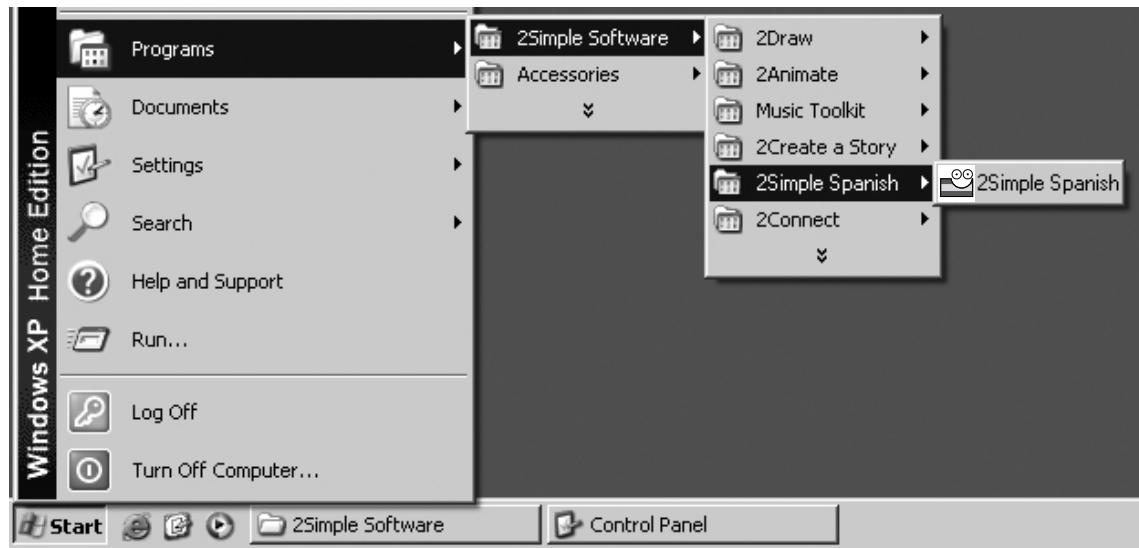
- Install the software on the server and create shortcuts to the program for the clients.
- On each local machine:
  - Run the appropriate "DLL installer" (available from our support site).
  - Install Adobe Flash Player (available on the CD or from [www.adobe.com](http://www.adobe.com))

Please note that due to the media-intensive nature of the program, we recommend running it from the local machine rather than across the network.



# Getting Started

Click Start - Programs - 2Simple Software - 2Simple Spanish





Or double-click on the 2Simple Spanish icon on your desktop.



2Simple Spanish will now launch and take you straight to the main menu.

Simply move your cursor over the unit you wish to visit and click the mouse.

2Simple Spanish  V 1.0

<p>My Family</p>  <p>Mi familia</p>	<p>The Classroom</p>  <p>La clase</p>	<p>Numbers</p>  <p>Los números</p>	<p>The Months of the Year</p>  <p>Los meses del año</p>
<p>Sports and Hobbies</p>  <p>Los deportes y las aficiones</p>	<p>Colours</p>  <p>Los colores</p>	<p>Animals</p>  <p>Los animales</p>	<p>The Human Body</p>  <p>El cuerpo humano</p>
<p>Food</p>  <p>La comida</p>	<p>Transport</p>  <p>El transporte</p>	<p>Weather</p>  <p>El tiempo</p>	<p>Pocket Money</p>  <p>El paga</p>

Understand and use greetings.  
Understand and use words for family members.

[OCA Links](#)  
[Grammar Overview](#)

As you move your cursor over each unit, the text in this box summarises the topics and learning in the unit.

# 12 Menu of Activities for each unit

This is the unit menu for the Animals unit and is typical of how the other unit menus look.

Click these buttons to change the level. Stage 1 is for beginners in Spanish; the activities are based on Year 3 work in the QCA Scheme of Work. Stage 2 is for children in their second year of Spanish and is based on Year 4 of the QCA Scheme of Work.

Activities to teach the words in the unit.

Activities to teach the sentence structure in the unit.

Activities to help the children use Spanish.

A Spanish-English vocabulary of the words and sentences in the unit.

A short video introduction to the unit.

A bank of paper based activities and resources for games, together with a guide to the unit.

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Stage 1 2

Animals - Los animales

Group Activity G3 Introduction to Vocabulary

Group Activity G4 Pairs

Group Activity G5 Quiz Race

Game G3 Robot Chase

Song G6 Los animales

Create - Simple G8 Los animales

Create - Advanced G9 Los animales

Spanish World G13 Spanish Animals

Story for Role Play G14 El granjero y los animales

For Teachers G15 Plans and Resources

Vocabulary

Video Tour G17

Introduce Words

Introduce Sentences

True False

Muddled Sentences

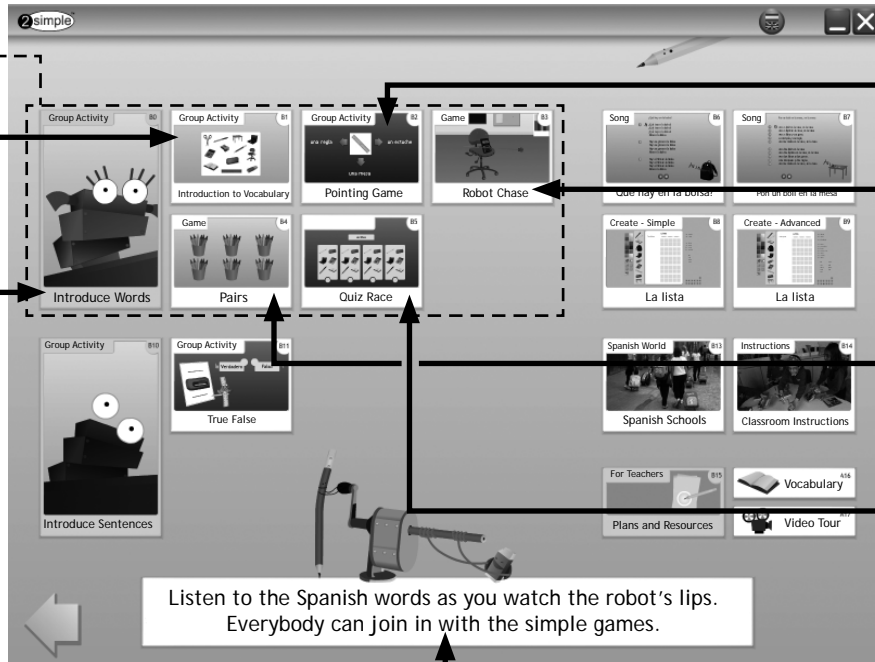
Listen to the Spanish words as you watch the robot's lips. Everybody can join in with the simple games.

Move your cursor over a button and an explanation of the activity appears in this box.

Games to teach the vocabulary in the unit.

Introduction to the clip art and words for the unit.

The Robot Teacher says each word as you click on it and introduces games the whole class can play.



Pointing Game: Match words and pictures.

Robot Chase: Use the arrow keys to help the robot touch each object as it is spoken by the computer.

Click on a card to see it. Match the picture with the written Spanish to make a pair.

Quiz Race: For 2 or 4 players. See how quickly you can touch the picture that matches the Spanish word.

Move your cursor over a button and an explanation of the activity appears in this box.

# Sentence Activities

The games in this section teach the sentence structure used in the unit.

True False: Look at the picture, listen to and read the sentence. Is the sentence true or false? The whole class can show what they think by using a thumbs up or thumbs down sign.

The Robot Teacher introduces the sentence structure used in the unit.

Muddled Sentences. Listen to the sentence and then drag the words into the correct order to match the spoken Spanish.

The screenshot shows a software interface with a title bar 'Animals - Los animales' and a 'Stage' indicator showing '1' and '2'. The interface is divided into several sections:

- Top Left:** 'Introduce Words' (Group Activity G4) featuring a robot character.
- Top Middle:** 'Introduction to Vocabulary' (Group Activity G1), 'Pointing Game' (Game G3), and 'Robot Chase' (Game G3).
- Top Right:** 'Los animales' (Song G4), 'Create - Simple' (G4), and 'Create - Advanced' (G4).
- Middle Left:** 'Introduce Sentences' (Group Activity G10) featuring the robot character.
- Middle Center:** 'True False' (Group Activity G11) and 'Muddled Sentences' (Game G11).
- Middle Right:** 'Spanish Animals' (Spanish World G11) and 'El rancho y los animales' (Story for Role Play G14).
- Bottom Left:** 'Plans and Resources' (For Teachers G15).
- Bottom Right:** 'Vocabulary' (A16) and 'Video Tour' (G17).

A dashed box encloses the 'Introduce Sentences' and 'Muddled Sentences' activities. A white box at the bottom of the interface contains the text: "Listen to the Spanish words as you watch the robot's lips. Everybody can join in with the simple games."

There are paper based follow up activities for both words and sentences available in the teacher's plans.

Move your cursor over a button and an explanation of the activity appears in this box.

The activities in this area help children speak and use Spanish.

Stage 1 2

Animals - Los animales

Group Activity G0 Introduction to Vocabulary

Group Activity G1 Pointing Game

Game G2 Robot Chase

Group Activity G3 Introduce Words

Game G4 Pairs

Group Activity G5 Quiz Race

Group Activity G10 Introduce Sentences

Group Activity G11 True False

Game G12 Muddled Sentences

Song Los animales

Create - Simple Los animales

Create - Advanced Los animales

Spanish World Spanish Animals

Story for Role Play El granjero y los animales

For Teachers Plans and Resources

Vocabulary

Video Tour

Listen to the Spanish words as you watch the robot's lips.  
Everybody can join in with the simple games.

Many units have songs written by an English primary school teacher to help children learn Spanish. They are sung line-by-line for the children to repeat and learn, or you can hear the whole song.

Most units have creative screens at simple and advanced level. Children drag Spanish phrases and clipart to create a poster or list. They can free type or draw as well. The text and clipart have spoken Spanish when clicked.

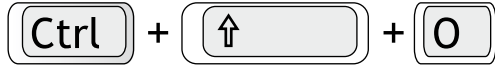
Most units have activities to help children learn about Spanish culture using authentic photographs from Spanish-speaking countries.

Some units have stories for children to listen to and role play. These have a choice of Spanish voices or English children's voices to give confidence to other English children to have a go.

Move your cursor over a button and an explanation of the activity appears in this box.

# Teacher Options

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To access the Teacher Options, hold Ctrl and Shift, then tap the letter 'O' on your computer's keyboard.



This box allows you to select the quality that you would like 2Simple Spanish to run on on your PC.

This will depend on the speed of your PC.

For further information, please see 'System Requirements' on page 7 of this user guide.

# Acknowledgements

17

Daniel Morisco: Developer  
Elin Bjorkelund: Artist, Designer  
Julie Steer: Writer  
Krisztina Konzella: Quality Assurance Checker  
Nigel Canin  
Max Wainewright

## Translation and Spanish Voices

Alpha CRC Ltd  
Sonia Perez  
Juan Antonio Boneu Fondevilla  
Sonia Espejo Rivas  
Jorge Roda Escaja  
Ana Ivey  
Katie Hart  
Children from Bell Lane School, Hendon

## Music

Jill Jenkins : Songwriter  
Diana Klimiuk : Singer  
Richard Hawkins : Music

## Schools

Bell Lane School Hendon  
Glebe School Harrow  
Norbury School Harrow

## Children

Dania, Armando, Vinojah, Angela, Rosa, Niki, Dylan, Eric, Divya, Przemyslav, Dayrina, Kamila, Emil & Gibran

## Photography

Stuart Hunter

## Photographers

### Spanish World / The Classroom

Chaz Derham :	Street sign
Yoann Grange:	Children
Christoffer A. Andersen:	Holiday
Rosa Ochoa:	School bags
Dermot Roantree:	Museum visit
Martin Fisch:	School yard

## Numbers

Siemon Gillebaart:	Argentinian street sign
Alfonso Megido/11Rue:	Fishing tackle
Ángel Salguero:	Number statues
Israel Ortiz de Zárate:	Boats



# 18 Acknowledgements

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## The Months of the Year

Jennifer Paga:	Flamenco
Richard Hornshaw:	La Tomatina
Aymeric Bernard:	Las Fallas
Hans Proppe:	Day of the Dead
Thomas Eagle:	Easter procession
Jorge Luna:	San Fermin
Victoria Richards:	Feria de Abril
David Yerga, Heart Industry:	Beach

## Sports and Hobbies

Oskar Moreno Gómez:	Cervantes statue
Chris Beckett:	Guitar playing
James Ng:	Football
Michael Reeve:	Basketball
Jane Jones:	Aztec football

## Colours

Howard Somerville:	Flamenco dresses
Franz Stifter, Austria:	Parc Güell
Javier Gutiérrez Marcos:	Colourful building
Carolina de Oliveira:	Dyeing wool
Arkaninger/Manu Escudero, Spain:	Candles
Tania Ho:	Fundació Joan Miró

## Transport

Markus Silvola:	Burro taxi
Lucie Rutten:	Traffic
Kaori Kurita:	Motorcycles
Eneko Ametzaga:	Airplanes and boat
Christof Damian:	Bicycles

## Animals

Jill Compton:	Pet wash
Ed Latawiec:	Bull board
Iwona Polog:	Graffiti
Alejandra Contreras:	Stray cats
Sian Hughes:	Wild boar
Siemon Gillebaart:	Llamas
Håkan Uragård:	Animal and crafts market
Ulrich Guehring:	Gauchos
Javier Baztan:	Dogs

## Food

Larry Miller:	Tapas
Aymeric Bernard:	Making of churros
Benedict Wallis:	Paella
Carly Lutzmann:	Food stall
Yoann Grange:	Menu
Sarah Thai Siew Ming:	Churros on plate

## Weather

Stijn van Weezel:	Temperature
Brian Bruner:	Brazo Norte boat
Daniel Camargo:	Rain
Daniel Ng:	Rainbow
Lisa Donner:	Rain in Chavin Peru
Sjoerd:	Mini Tornado

...and last but not least, everyone at 2Simple.

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2Simple Spanish + User Guide - 1st (UK) Edition - Version - 1.0.0 (July 2009 )

Author: Julie Steer, Ashley Goldstein, 2Simple Software Ltd.

Developer: Daniel Morisco, Elin Bjorkelund, 2Simple Software Ltd.

Consultant: Julie Steer

All our software is designed on the following principles:

***Simplicity of use:*** The software has evolved in the classroom to meet the needs of very young pupils. It is simple to learn and simple to use. There are no 'wrong buttons' to press.

***Transfer of skills:*** All our software has a common look and feel. It is designed to take pupils from what is familiar towards standard Windows™ interfaces.

***Developed in the classroom for the UK curriculum:*** The software has been developed to meet the needs of the UK curriculum. It has been tested and refined in the classroom, and has evolved based on research and suggestions from teachers.

***Video of ideas for activities:*** All our software comes with a large number of ideas for use and tutorials. These take the form of short videos which run on the computer and teach staff and pupils to use the software in an appropriate curriculum context.

***Emphasis on creativity:*** Making the software simple allows pupils to focus on the content of their work. Whilst the software is powerful, it is the pupils who are creating, not the computer.

***Reading age:*** Many pupils are held back by complex language in some software packages. Our software uses simple icons and appropriate text, ensuring reading age is not a barrier to ICT learning.

***Independent use:*** The simplicity of the software, combined with the use of video, makes the software ideal for independent use.

You can contact us:

For general information: [info@2simple.com](mailto:info@2simple.com)

For support issues:

[www.2Simple.com/support](http://www.2Simple.com/support) or [support@2simple.com](mailto:support@2simple.com)

Tel: (+44) 020 8203 1781

Fax: (+44) 020 8202 6370

You can write to us:

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Hendon, London UK  
NW4 2HN

## Faulty Media

Should the CD ROM develop a fault we will replace it free of charge.