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Whilst this manual provides help in using 2Simple Maths Ga	mes 1,
we recommend you also watch the videos provided on the	CD!

## Introduction

"Every teacher (and every parent) knows how engaged children become when playing games on computers or games consoles. I wanted to capture this motivation and capacity for learning, and put it into a firm curricular context to develop children's mathematics.

The games are designed to achieve a high pace of learning. As the pupils become engaged and make progress the games will adapt to provide greater challenge. The software can be further personalised to suit individual children.

I hope you and your pupils find these games provide an enjoyable and rich learning experience."

- Max Wainewright, Designer & Developer of 2Simple Maths Games 1

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MTH\_UG\_003

# Network Installation & Technical Information

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2Simple Maths Games 1 is designed to work on ALL networks. You can find clear installation instructions on the CD and we provide full support on our website: **www.2simple.com/support** 

If you need help with a specific installation, please do not hesitate to contact us via our website or email us at **support@2simple.com** 

There is an MSI suitable for Windows 2000 and 2003 servers (with 2000 or XP clients) available on the disk. MSIs for other networks can be provided on request.

As networks differ from one another, we can and will help you when needed. If any of our instructions do not work, please do contact us as we want to provide accurate information and we rely on your feedback to help us get it right.

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## **Curriculum Links**

There are many areas within the new Primary National Strategy Mathematics Framework that are supported by 2Simple Maths Games 1. Most significantly the games enable learners to meet the following learning objective at KS2: 'Secure knowledge of number facts which can be recalled quickly and used and applied appropriately'.

#### Year 3:

• Derive and recall all addition and subtraction facts for each number to 20, sums and differences of multiples of 10 and number pairs that total 100.

6

• Derive and recall multiplication facts for the 2, 3, 4, 5, 6 and 10 times-tables and the corresponding division facts.

## Year 4:

- Use knowledge of addition and subtraction facts and place value to derive sums and differences of pairs of multiples of 10, 100 or 1000.
- Identify the doubles of two-digit numbers; use to calculate doubles of multiples of 10 and 100 and derive the corresponding halves.
- Derive and recall multiplication facts up to 10 × 10, the corresponding division facts and multiples of numbers to 10 up to the tenth multiple.
- Identify pairs of fractions that total 1

#### Year 5:

- Recall quickly multiplication facts up to 10 x 10, use to multiply pairs of multiples of 10 and 100 and derive quickly corresponding division facts.
- Identify pairs of factors of two-digit whole numbers and find common multiples, e.g. for 6 and 9.

## Year 6:

- Use knowledge of place value and multiplication facts to 10 x 10 to derive related multiplication and division facts involving decimal numbers, e.g. 0.8 x 7, 4.8 ÷ 6
- Recognise that prime numbers have only two factors and identify prime numbers less than 100; find the prime factors of twodigit whole numbers.

The software can also be used to support the following KS2 learning objectives: Use and apply mathematics; Count, compare and order numbers, and describe relationships between them; Calculate efficiently and accurately.

The games may be adapted to meet other learning objectives (see pages 13-22).







# **BondBubbles**

Aim the bubble blower at another bubble at the top of the screen. If the total of your fired bubble and the one it hits are the target number, the bubbles will fall. Any bubbles underneath will fall too.

Use the arrow keys on your keyboard to rotate the bubble blower left or right, and hit the spacebar to fire.



Or aim the blower by moving the mouse and click the mouse button to fire.

You'll receive a bonus if you finish the round in as few bonds as possible.

Click to access Help screen (also doubles as IWB keyboard) Click to start again Target number \_\_\_Your score New level 7 score: 58 My rest: 140 ? 🗙 Make 80 50 65 70 30 20 60 15 20 65 5 2 simple BondBubbles

1 0





Personalisation Opti Hold Ctrl and Shift then tap the letter 'C Please refer to page 21 for details o	ons - General       13         O' to display the Personalisation Options.       Ctrl + I Shift + O         of how these options are saved.
This screen is common to all 6 games	Personalisation Options
Drop-down menu to change Game level. A file named "mdata.csv" will be saved in the location you choose here. Each time anyone plays any of the 6 maths games, an entry will be added to this file. (Make	Change game level to: 1
folder.) In addition to mdata.csv, a file named <b>mydata.csv</b> is stored in the My Documents folder of the logged-in user. This file keeps track of the games played by that user, and remembers the user's game level for next time.	Collate scores: C:\Program Files\2Simple Software\Maths G Setting this to a shared area of your network will allow you to keep a record of everyone's score. Factoroids (c) thinklcT 2006 Written by Max Wainewright

Hold Ctrl and Shift then tap the letter 'C	<b>ptio</b> D' to disp	<b>NS</b> play the	<b>- F</b>	act onalisa	<b>OTC</b> ation C	Dids	Ctrl	) + 🕞 Shi	1
Click here to return to General Options.	Downoos-Iky	Zan Ont	ions		Clie	ck to re	set defaul	t values 🗖	
On this screen you can specify the factors that will be available on each level.	Gene Choose (These	the val	actoro ues you be prim	id Size want pi e numb	) upils to ers - wh	factorise a ich will be	at each level o shown in rec	of the game. II)	Reset
f you specify only one number	Level	Facto	ors Ava	ailable					Points to
for a level, the program will	1	4	6	8	9				5
choose factors around that	2	12	15	16	18	2 1			5
aumhar ta ha Faataraida		a in 1 (0.000000)	1000	12 11 - 41 - 61 - 64				-	
number to be Factoroids.	3	20	24	25					10
number to be Factoroids.	3	20 30	24 35	25 40					10 10
number to be Factoroids.	3 4 5	20 30 27	24 35 28	25 40 32					10 10 10
number to be Factoroids.	3 4 5 6	20 30 27 21	24 35 28 36	25 40 32 24					10 10 10 10
number to be Factoroids.	3 4 5 6 7	20 30 27 21 40	24 35 28 36 45	25 40 32 24 50					10 10 10 10 20

Personalisation Op	otior	<u> 15 -</u>	Di	vider	S		15
Hold Ctrl and Shift then tap the letter 'O'	to displa	ay the	Persor	alisation C	Options.	Ctrl +	(↑ Shift + 0
Click here to return to General	ersonali Gener	Zon Option	<sup>ns</sup> vel Va	Cl	ick to rese	et default v	ralues
On this screen you can specify the number of rows and columns per level	Choose	e the val	ues you Cols	want pupils to	o work with a Highest	t each level of <b>Calc Max</b>	the game.
Lowest and Highest values are	1	3	3	2	8	10	
used to generate the numbers that you will need to divide.	3	3 4	4	2	8 10	10 10	
Calc Max is the highest value	4	4	5 6	2	10 12	10 12	
starting at 2 again.	6	5	6	2	12	12	
	8	0	0	0	0	0	
	2 sim		ividers ) thinkICT 2 hitten by Ma	006 IX Wainewright	ţ	inkict	Cancel OK

Personalisation O	ptic	ons	; - I	Fra	<u>c</u> W	/al						1	6
Hold Ctrl and Shift then tap the letter 'C	)' to dis	play tl	he Pe	rsona	lisatio	n Opt	ions.		:trl	+	Shift	+0	
Click here to return to General Coptions.	Personalis	eral A	ions Vailab	le Fra	ctions	Click	to res	set de	efault	value	es		X
	Please	watch t	he help	videos f	for more	, inform	ation or	ı creatir	ig levels	i.		V Reset	1
On this screen you can specify the fractions that will be available	Level	Fracti	ons A		LCD	Score to go up	1						
on each level.	1	1/2	1/2	2/4	1/4	1/4	1/4	3/4			8	5	
	2	1/8	1/4	1/2	1/2	2/4	4/8	1/4	1/4	1/4	16	5	
The fractions must be less than 1.	3	1/4	4/16	2/8	1/8	1/16	2/16	1/16	1/2	1/2	16	5	
The LCD of the denominators	4	1/3	2/3	1/3	1/3	1/3	1/6	1/3	1/6	2/6	12	5	1
of all fractions in a level is	5	1/12	2/12	4/12	1/12	1/12	1/3	2/3	4/12	1/3	12	0	1
but it cannot be greater than 100	6										0		1
Such carrier be greater than roo.	7										0		1
(LCD = lowest common	8										0		
denominator)	2 sir	nple	FracW (c) thinklC Written by	all T 2006 Max Wain	ewright	1	1	1	1	thinkIC	T Canc	el OK	

Personalisation Options - BondBubbles											7								
Hold Ctrl and Shift then tap the letter 'd	O' to dis	splay t	the F	Pers	onal	isati	on C	Optic	ons.	(	Cti	rl	+ ((	ି	hift	)+	-0		
Click here to return to General	Personali	tion Opt	ions				Cli	ck t	o re	set	defa	ault	valu	ies			]	_	×
	Gene	General Bubble Values Choose the numbers you want pupils to use for each level.													↓ Re	set			
On this screen you can specify	Level	Level Total Numbers Available																	
on each level as well as the	1	20	5	15	5	15	10	10	4	16									-
target total for that level.	2	30	5	25	10	20	15	15	25	5	10	20	5	25					
	3	40 50	5	35	10	30	15	25	20	20	4	36	2	18	-				4
For any number that you enter,	5	60	5	55	10	50	15	45	20	40	30	30	2	58					
be calculated for you.	6	70	5	65	10	60	15	55	20	50	30	40	35	35	5	65			
,	7	80	5	75	10	70	15	65	20	60	30	50	40	40	4	76			
	8	90	5	85	15	75	20	70	30	60	40	50	45	45	5	85			-
	2 sir	mple	Bond (c) think Written I	Bubb ICT 2006 by Max V	<b>les</b> Vainewr	ight							thi	nkict	Ca	incel		ОК	

Personalisation Options - SeqSnake											
Hold Ctrl and Shift then tap the letter 'O' to display the Personalisation Options.											
Click here to return to General	PersonalVat	ion Option	ns		C	lick to	reset	default val			
The green, blue and purple sets of columns allow you to specify a range	Gener Choose	al Se e the val	<b>quenc</b> ues you	e Valu want pi	upils to	work with	n at each	n level of the ga	ame. Reset		
will choose a random value in each game.	Level	Start From	value To	Step From	value To	Step c From	hange To	Points to go up level			
"Start Value" - number the sequence will start from.	2			3	10			15			
"Step Value" - number that is added	4	1	3 5	2 3	5 7			20			
the following term.	5	1	5	5	10 10	0	0	20			
"Step Change" - number that the Step Value will change by for each	7	1	5	1	3	1	2	30			
new term in the sequence.	8	5	12	1	5	2	5	0			
The largest term in the sequence (i.e. the 10 <sup>th</sup> ) may not exceed 200.	2 sim		eqSna ) thinkICT : ritten by M	<b>ke</b> 2006 Iax Wainew	right		thinkic	т _	Cancel OK		

Personalisation Options - FunkyPlatform 19													
Hold Ctrl and Shift then tap the letter 'C	)' to dis	play t	he Pe	ersona	alisati	on Op	tions.		Ctrl	+((	ି Sh	ift	+0
Click here to return to General Options.	Personalis	eral F	tions Platfor	m valu	les	Click	to re	eset d	efaul	t valu	es 🗖		X
On this screen you can specify	Choose Level	e the op Startin	peration g Value	n for eac Platfo	rm op	rm. eration	1						Réset Score to
the operation for each moving	1	Low High											go up
platform on each level, as well as the start value range	2	1	5	x2	x3	x2	x4	+1	-1	+2	+4		5
	3	1	8	x2	x3	x2	x3	+1	+2	+3	+4	-1	5
	4	20	30	/2	x2	/2	x2	-1	-2	-3	-4	+1	10
	5	10	20	x3	x2	x3	x2	-1	-2	-4	/2	+1	10
	6	20	30	/2	x2	/2	x2	+2	x2	-2	/2	+1	20
	7	1	30	x2	/2	+2	-2	х3	/3	+3	-3	x4	20
	8	10	50	x2	x4	x6	x8	x4	/4	+4	-4	x1	0
	2 sir	nple	Funky (c) think	Platfor	r <b>m</b> newright	1	2		1	think	ст С	ancel	ОК

# **Extra Options for Teachers**

If you log in as 'Teacher' in Factoroids and FracWall, you can access extra options.

## In Factoroids:

Press P to pause the game. You will now be able to manually move any Factoroids on screen. Also, by double-clicking anywhere on screen, you can insert a Factoroid of any value.

2 0

## In FracWall:

Press P to pause the game. You will now be able to manually move any Fraction on screen.

# **Saving Personalisation Options**

As you have seen on previous pages, the settings of each game can be adjusted by pressing ctrl-shift-o. You can edit the specifics of each level, as well as adding or removing your own levels. This is a powerful feature which allows you to customise a game for a year group, class, or even an individual. You can make the settings easier or more difficult, or focus on a particular aspect of mathematics which is being taught.

2 1

You can choose to save these settings:

1) For all pupils

2) For each pupil individually

3) For each class / year-group / skill level

## 1) Saving settings for all pupils

Log in as "Teacher". Any changes you make to the settings will be saved for \*everyone\* on that computer.

## 2) Saving settings for each pupil individually

Log in as anyone but "Teacher". Any changes you make to the settings will be saved for that person only.

Option (3) continued on next page...

# **Saving Personalisation Options - Advanced**

3) Saving settings for each class / year-group / skill level

This requires a more in-depth explanation and is more technical - be warned!

The settings for each game are stored as simple text files with the extension ".2ma". There are six files, one for each program, stored where Maths Games **is** installed (by default C - Program Files - 2Simple Software - Maths Games).

2 2

If you use Option 1, logging in as "Teacher", the .2ma file for that program is edited and so settings apply to all.

If you use Option 2, individual logins, an extra .2ma file is created in the My Documents folder of the logged in user.

The .2ma files are associated to the program, so double-clicking on a .2ma file will launch the program it was created in with the settings that have been used. Therefore, having created an extra .2ma file, you can use this to create settings that are shared for everyone in a class or year group as follows:

(This example is for a Year 5 class using Factoroids but applies generally)

- Open Factoroids and log in as "Factoroids-YearGroup5"

- Change the settings to the ones you want to use for the whole year group

- Close the program, go to My Documents, and copy the new "Factoroids-YearGroup5.2ma" file to somewhere all of year 5 have access to.

When Year 5 log in, they can just go straight to the .2ma file and launch the program with the settings you've chosen.



# **System Requirements**

Operating System: Windows 95 and upwards (95, 98, 98 SE, ME, NT, 2000, XP & Vista) Processor: Recommended 1GHz + Memory: Recommended 64MB RAM Hard Drive: 30MB Display: Minimum 800x600, 16 bit High Colour. (Recommended 1024 x 768) CD-ROM Drive Required for Installation Standard Mouse , Keyboard, Soundcard & speakers 2 4

Adobe Reader required to view the user guide (Available on CD-ROM)

If you require further help, please do not hesitate to contact our technical support on (+44)020 8203 1781 or www.2Simple.com/support.

We provide free lifetime support for all our programs.

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2Simple Maths Games 1 User Guide - 1st (UK) Edition - Version 002 (May 2006).

## **Contacting 2Simple** 2 6 You can contact us: For general information: info@2simple.com For support issues: www.2simple.com/support or email us at: **support@2simple.com** Tel: (+44) 020 8203 1781 Fax: (+44) 020 8202 6370 You can write to us at: 2Simple Software **Enterprise House** 2 The Crest Hendon, London NW4 2HN **Faulty Media** Should the CD-ROM develop a fault we will replace it free of charge.